**Sentence structure**

Subject + predicate

S+V+O

S(Subject)+Predicate(Verb+Object)

**Parts of a Predicate**

**1. Verb (Main Part of the Predicate):**

- The core of the predicate is the verb, which tells what the subject is doing or what state the subject is in.

- Example:

- The boy ran.

- In this sentence, "ran" is the verb, and it tells what the boy did.

2. Objects:

- \*\*Direct Object\*\*: A noun or pronoun that receives the action of the verb directly.

- Example: "She \*\*kicked\*\* the \*\*ball\*\*."

- In this sentence, "ball" is the direct object because it receives the action of the verb "kicked."

The predicate, in all its forms, helps complete the meaning of a sentence by providing necessary details about the subject's action, state, or identity.

**Key Points:**

1. Subject The part of the sentence that tells who or what the sentence is about.

2. Predicate The part of the sentence that tells something about the subject.

Examples:

**1. Simple Predicate** Consists only of the verb or verb phrase.

- Example: "She runs."

- Subject: She

- Predicate runs (This is a simple predicate containing only the verb.)

**2. Complete Predicate** Includes the verb and all the words related to the verb.

- Example: "The cat is sleeping on the sofa."

- Subject: The cat

- Complete Predicate: is sleeping on the sofa (This includes the verb "is sleeping" and the additional information "on the sofa.")

**3. Compound Predicate** When two or more verbs share the same subject.

- Example: "He bought a book and read it."

- Subject: He

- Compound Predicate: bought a book and read it (This includes two verbs: "bought" and "read.

**Pronunciation and Phonics (sounds)of English Alphabets**

A “ay” as in “say”

B “bee” as in “bee”

C “see” as in “see”

D “dee” as in “dee”

E “ee” as in “beet”

F “eff” as in “fish”

G “jee” as in “gym”

H “aych” as in “hay”

I “eye” as in “sky”

J “jay” as in “jay”

K “kay” as in “kite”

L “LL” as in “hell”

M “em” as in “mom”

N “en” as in “pen”

O “oh” as in “go”

P “pee” as in “pea”

Q “queue” as in “cute”

R “ar” as in “car”

S “ess” as in “sun”

T “tee” as in “tea”

U “you” as in “blue”

V “vee” as in “veil”

W “double-you” as in “wet”

X “eks” as in “x-ray”

Y “wye” as in “yet”

Z “zee” as in “zebra”

**Sounds (phonics)**

A aa, aa, aa Apple Ant

B ba,ba,ba Ball Bat

C kh,kh,kh Cat Cake

D da,da da dog Drop

E eeh,eeh,eeh Elephant Egg

F fh, fh, fh Fish, Frog

G ga,ga,ga goat Girl

H ha,ha,ha Hen Hat

I eh,eh,eh Igloo

J jah,jah,jah Juice, Jug

L la,la,la Lion

K khh,khh,khh Kangroo

M mm,mm,mm Monkey

N na,na na Nose

O oa,oa,oa Octopus

P ph,phph pig

Q kw,kw,kw Queen Quit

R rrr,rrr,rrr Ring

S sss,sss,sss Sun

T th,th,th Train

U uh,uh,uh Umbrella

V vhhh,vhhh,vhhh Van

W vw,vw,vw,vw What water

X ks,ks,ks Box

Y ya,ya,ya Yoyo

Z ziii,ziii,ziii Zoo

**My Routine in English**

I wake up early in the morning.

I wake up at 5 am.

I take shower in the morning.

I brush my teeth and take my breakfast.

I take breakfast with my mother.

I go to university by bus.